

Novel Study Outline

Hoyt - English 9

Name: _____ Block: ___

Novel: _____

SECTION I

Writing & Representing: Write and represent to create a variety of meaningful personal, informational, and imaginative texts.

Choose 1 of the following assignments to complete and submit for section 1 of the novel (Section 1 consists of Chapters __ - __) Assignment Due dates will be discussed and decided upon with the class.

Essay

- 2 pages (double spaced)
- Spelling, punctuation, & grammar count
- Choose one of the following topics:
 - Summarize what has happened so far in the story, and give a prediction of what you think will happen next. Give specific examples from the novel to support your thinking.
 - Choose 2 characters from the novel to compare and contrast. How are they similar and/or different?
 - Choose an essay topic of your choice. Please see me with your topic choice before writing.

Poem

- Six, four line stanzas
- Must be relevant to the storyline (specific to a certain scene, character or theme of the novel)
- As always, spelling, punctuation & grammar count

Journal entries

- 5 journal entries written from the perspective of a main character
- Each entry must be at least half a page in length
- As always, spelling, punctuation & grammar count

Character Diagram

- Create a character diagram that contains information about each character we have been introduced to so far, as well as a picture. You should have a list for each character that includes: physical appearance, character traits, job, full name etc.

Theme Song

- Choose an appropriate theme song for the novel, and explain in detail why you chose it. Make sure to include the following information: artist, song title, lyrics, summary of song, and a minimum of 5 reasons why it makes the perfect theme song for the story (use examples from the song and/or story). Be prepared to play the song for the class.

Short story

- Write a 2 page short story (double spaced)
- Use what you have learned so far to write a short story about one of the characters. The story can be completely fictional, but should be believable in relation to the character. The story could also be a prequel to the novel, and explain what happened to the character leading up to this point. Be creative and have fun!

SECTION II

Reading & Viewing: Read and View to comprehend and respond to a variety of texts.

Choose 1 of the following assignments to complete and submit for section 2 of the novel (Section 2 consists of Chapters __ - __) Assignment Due dates will be discussed and decided upon with the class.

Descriptive Scene

- Choose a descriptive scene from the novel and draw an accurate depiction.
- Identify the literary devices used to make the scene so descriptive (metaphor, simile, alliteration...).
- Ex. The sun beamed down onto the curling waves, and made the water appear as though it was covered by a blanket of tiny, shining jewels.

Character Report Card

- Create a report card for a character from the novel
- The report card must include: the character's name, school, picture, and letter grades for 5 subject areas. Each subject will also be accompanied by a comment explaining why the letter grade was given. Use specific examples from the novel to support your grading.

Question Sheet

- Complete written responses to a variety of questions about the story. See me for the questions. Remember that all answers must be detailed, in paragraph format and contain examples from the story to support your answers.

Poster

- Create a poster that shows your personal connection to the story
- Poster should include pictures, writing and color.
- Questions to ask yourself while planning your "personal connection" poster:
 - Do I feel connected in some way to one of the characters?
 - Have I or someone in my life experienced something similar to what is happening in the story?
 - Does the theme of the story connect to something I've experienced personally?
 - Do I have any similar interests, morals, or beliefs as the characters?

SECTION III

Oral Language (speaking and listening): Use oral language to interact, present, question, explain, persuade, and listen.

Choose 1 of the following assignments to complete and submit for section 3 of the novel (Section 3 consists of Chapters __ - __) Assignment Due dates will be discussed and decided upon with the class.

Debate (partner assignment)

- Choose a topic to debate from the story. You can choose from a variety of topics, such as: the theme of the novel, the actions and/or views of the characters, or the writing as a whole.
- After choosing a topic, you must run it by Mrs. Hoyt for approval.
- Once you and your partner have chosen which side you will each debate, you will not be working together. You will each independently prepare for a 10 min debate (5 minutes per person). Remember to gather information from the novel to support your view!!! You cannot argue "just because" in a debate.
- The class and I will be your audience for the debate. Remember that your goal is to have us believe your opinion is better than your opponent's! Good luck.

Speech

- Write and present a speech to the class in-role as a character from the novel.
- The speech should be approximately 3 min. long. It's tougher than it sounds!
- You have the creative control to decide what type of speech to give, but remember it must be relevant to the story.
- Before you start writing your speech, please let me know what topic you have chosen.

Group Role Play

- Chose a scene from the novel to act out for the class.
- You will also need to give an oral explanation of why you chose this scene, why it's important, what we learn from it etc. Remember to read between the lines!
- All members of the group must participate, be serious in their role, and contribute to the explanation afterwards.

Read an excerpt from the novel

- Choose a section of the novel to read aloud to the class
- Discuss the reading with the class. Why did you choose this excerpt? What is the author trying to convey? Why is it important or meaningful to the reader? How is the excerpt important/necessary to the storyline? Etc....

SECTION IV

Final Project: Combination of Oral Language, Reading & Viewing and Writing & Representing.

Choose 1 of the following assignments to complete and submit as your final project. Assignment Due date will be discussed and decided upon with the class.

Become a Critic (writing & representing)

- Rate the story out of 5 stars (5 being the highest rating)
- Give written explanation of rating
 - Positives and negatives of the story
 - Suggested audience
 - Improvements (if any)
 - Overall impression of the novel

Create a Plot Summary (writing & representing)

- Create a DETAILED plot graph for the novel. Who/What are the protagonists, antagonists, climax etc.?